

# VISIONING KENTUCKY'S FUTURE

A Conference on Planning Strategically  
for the 21st Century and Measuring Our Progress

OCTOBER 3, 1995 ♦ HERITAGE HALL AT LEXINGTON CENTER

Sponsored by  
THE KENTUCKY LONG-TERM POLICY RESEARCH CENTER

## A G E N D A

### REGISTRATION

8:00 a.m. - 8:45 a.m.

### OVERVIEW OF THE PROCESS

8:45 a.m. - 9:00 a.m., Ballrooms 1 & 2

*Mary Helen Miller, CHAIR*

*Kentucky Long-Term Policy Research Center Board*

### PRESENTATION OF THE VISION STATEMENT, EVALUATION & DISCUSSION

9:00 a.m.-10:00 a.m., Ballrooms 1 & 2

BREAK — 10:00 a.m. - 10:15 a.m.

### PRESENTATION OF GOALS, EVALUATION & DISCUSSION

10:15 a.m. - 12:00 noon, Ballrooms 1 & 2

*Paul B. Cook—Community*

*Penny Miller—Education*

*Sen. Tom Buford—Economy*

*Janie Douglass—Environment*

*Rep. Steve Nunn—Government*

### LUNCH

12:00 noon - 1:30 p.m., Ballrooms 1 & 2

*"Leading Kentucky into the 21st Century"*

*Featured Speakers: Mr. Tom Handy and Lt. Governor Paul Patton*

### CONCURRENT SESSIONS ON GOALS & BENCHMARKS

1:30 p.m. - 3:30 p.m. with 15-minute break

*Community—Meeting Rooms A & B*

*Education—Meeting Room C*

*Economy—Ballrooms 1 & 2*

*Environment—Meeting Room D*

*Government—Meeting Rooms E & F*

### WRAP-UP AND ADJOURNMENT

3:45 p.m. to 4:00 p.m., Ballrooms 1 & 2

## BACKGROUND INFORMATION

### ***When did we start “visioning” Kentucky’s future?***

Last fall, in a series of public forums, the Center gathered ideas about what Kentuckians want for their future. We developed a draft Vision Statement and introduced it to almost 2,500 people through our quarterly publication, *Foresight*. We followed that with a separate brochure and additionally sent it to several organizations asking them to publish it for their members, requesting opinions and suggestions. Several people responded by suggesting revisions to the vision statement. Some of the ideas were incorporated into a revised draft Vision Statement and additional comments were solicited.

### ***How were the goals developed?***

The Center’s Board of Directors formed three committees to develop goals relevant to our Vision in the broadly-defined areas of Communities and People, Economy, and Education. They studied similar plans in other states, including *Minnesota Milestones*, *Oregon Benchmarks*, and *Utah Tomorrow*, besides the strategic plans that had already been developed within the state (e.g., *Commonwealth of Kentucky Strategic Plan for Economic Development, Ag. Project 2000*, etc.). The Board derived goals they felt were appropriate for Kentucky and consistent with the draft vision statement.

### ***How will we know if we’re reaching those goals?***

The committees have also drafted benchmarks to measure progress toward the goals and asked “experts” for suggestions, as well.

### ***What is a benchmark?***

Benchmarks are specific indicators that will be used to assess progress toward the goals. Benchmarks should have the following characteristics:

1. a benchmark should measure progress toward the goal;
2. a benchmark should measure outcomes as opposed to inputs, workloads, or level of effort;
3. a benchmark should be relevant to Kentucky by reflecting the state’s unique circumstances;
4. a benchmark should be inherently “quantifiable”; and
5. data should either already exist for the benchmark or be available with reasonable effort and expenditure.

An example from *Minnesota Milestones* illustrates how benchmarks will be used. One of their 21 goals is: *Our communities will be safe, friendly and caring*. They use seven benchmarks or indicators to gauge progress (or lack thereof) toward this goal: 1) percentage of people who feel they can rely on another person in their community for help; 2) violent crimes reported (per 100,000 Minnesotans); 3) percentage of people who feel safe in their communities; 4) percentage of people who have been crime victims; 5) the rate of violent and injury-related deaths (per 100,000 Minnesotans); 6) percentage of Minnesotans who volunteer for community activities; and 7) percentage of youths who volunteer at least an hour a week.

### ***What are we going to do with all this information?***

After the initial data has been gathered for each benchmark, they will be reported periodically to see how well or poorly we’re doing in that particular area. All the information will be published by the Center biannually in odd-numbered years as a “report card” for the Commonwealth.

# DRAFT VISION STATEMENT

**W**e the people of the Commonwealth of Kentucky share a vision for the future of our state, one that unites us in common purpose and builds on the strengths of our heritage. We envision a Kentucky recognized by the world as home to:

- Safe, healthy communities made strong by engaged, active, capable citizens who respect diversity and practice cooperation.
- A quality system of lifelong learning opportunities, responsive and relevant to the needs of citizens, communities and enterprises, and committed to excellence, equity, accessibility and accountability.
- A sustainable, prosperous and globally competitive economy realized through efficient, effective investments and development initiatives.
- A clean, beautiful, enjoyable environment made possible by cooperative efforts to protect and conserve our land, air, water, forests and wildlife.
- Open, honest, accountable, participatory, efficient and effective government at all levels.

## Responses to Vision Statement Survey

2. Safe, healthy communities made strong by engaged, active, capable citizens who respect diversity and practice cooperation.

2.1 "Safe, healthy communities ~~made strong~~ strengthened by engaged, active, capable citizens....."

2.2 ".....citizens who respect diversity, ~~and~~ practice cooperation and support family values."

2.3 ".....citizens who respect diversity and practice cooperation through creative and beneficial partnerships at all levels."

2.4 ".....citizens who respect diversity and practice cooperation and in which the generations are helped and encouraged to enrich each other through constructive communication and mutual assistance."

2.5 ".....citizens who respect diversity and practice cooperation, within a system which balances wishes and needs with financial capabilities."

2.6 "Safe, healthy communities made strong by ~~engaged~~ educated, active, capable citizens....."

2.7 ".....communities made strong by engaged, active, ~~capable~~ knowledgeable citizens....."

2.8 ".....communities made strong by ~~engaged, active~~ actively-involved, capable citizens....."

2.9 "Safe, healthy communities made strong by ~~engaged,~~ a diversity of active, capable citizens who respect ~~diversity and practice cooperation~~ differences and work for the better of everyone. The citizens should be diverse themselves (women, low-income, African-American, etc.). Also, "cooperation" implies that they are willing to do what the "power holders" want and will not disagree with them.

2.10 "A place for s[S]afe, healthy communities made strong by engaged, active, capable citizens who respect diversity and ~~practice cooperation~~ community spirit."

2.11 "Safe, healthy people and communities made strong by engaged, active, capable citizens....."

2.12 ".....citizens who respect diversity~~and~~, practice cooperation and develop their quality of life."

2.13 ".....citizens who respect diversity, promote understanding, and practice cooperation."

2.14 "Safe, healthy communities with adequate housing for all made strong by engaged, active, capable citizens....."

2.15 "Safe, healthy communities made strong by ~~engaged,~~ active, ~~capable~~ citizens who respect diversity, ~~and~~ practice cooperation, and govern themselves openly, honestly, efficiently and effectively." Then delete the last paragraph entirely.

2.16 Comment: Need to review statement to ensure if reflects family issues and dependent children and adults.

2.17 ".....respect diversity and ~~practice cooperation~~ engage proactively in building community around common goals."

2.18 ".....respect diversity, ~~and~~ practice cooperation, and are committed to values of work and families."

## Responses to Vision Statement Survey

3. A quality system of lifelong learning opportunities, responsive and relevant to the needs of citizens, communities and enterprises, and committed to excellence, equity, accessibility and accountability.

3.1 “A high-quality system of lifelong learning opportunities.....”

3.2 “[A-~~q~~]Quality [~~system of~~]lifelong learning opportunities – responsive and relevant to the needs of citizens, communities and enterprises – committed to excellence.....”

3.3 “A quality system of education and lifelong learning opportunities, responsive and relevant to the needs of citizens, communities and business enterprises, and committed to excellence.....”

3.4 “.....equity, accessibility and accountability as to the measurable results of deliverables.”

3.5 Suggestion: The word “enterprise” is somewhat unclear. Does it mean businesses or any project attempted? Perhaps another word would be more descriptive.

3.6 “.....and relevant, which address the [~~to the~~] needs of its citizens, communities, neighborhoods and enterprises, and are committed to the results of excellence, equity, accessibility, and accountability.”

3.7 “A [~~quality-~~]system of quality, lifelong learning opportunities.....”

3.8 “.....opportunities, [~~responsive and relevant~~]relevant and responsive to the needs of citizens, communities and enterprises[~~-and~~] while committed to bold leadership, excellence, equity, accessibility and accountability.”

3.9 “.....lifelong learning opportunities, responsive and relevant to the needs and expectations of citizens.....”

3.10 “.....committed to excellence, [~~equity,-~~]accessibility and accountability.” Isn’t equity the outcome of all of the above? Is equity as important as respect for diversity?

3.11 “A [~~quality~~]respected system of lifelong learning opportunities.....”

3.12 “A quality system of lifelong, affordable learning opportunities.....”

3.13 “A[~~-quality~~]n integrated system of lifelong career training, retraining, and learning opportunities[~~;~~] which are responsive and relevant to the needs of citizens, communities, and enterprises[~~;~~]; and committed to excellence, equity, accessibility, and accountability.”

3.14 Suggestion: Add an element to this statement that speaks to a citizenry that values, or better values, lifelong learning. This could add the “demand” dimension to this “supply” statement.

3.15 “.....responsive and relevant to the needs of citizens, families, communities and enterprises.....”

## Responses to Vision Statement Survey

4. A sustainable, prosperous and globally competitive economy realized through efficient, effective investments and development initiatives.

4.1 “.....realized through efficient, effective infrastructure investments and development.....”

4.2 “.....prosperous and globally [~~competitive~~]cooperative economy realized through [~~efficient, effective~~]socially sensitive and environmentally responsive investments and development[~~initiatives~~].”

4.3 “.....globally competitive economy [~~realized~~]through efficient, effective investments.....”

4.4 “.....realized through [~~efficient, effective investments and development initiatives~~]mutually rewarding employer/employee relationships, a favorable business climate and economic growth orientation.”

4.5 “[A]Citizens who share in a sustainable, prosperous and globally competitive economy that is realized through efficient, effective investments and development initiatives.”

4.6 “.....investments and development initiatives to properly equip the citizenry to deal in global issues as well as businesses to pursue global expansion.”

4.7 A reasonable tax system for citizens and business and a reasonable provision of health care.

4.8 “.....through the efficient, effective investments and development initiatives of its citizens.”

4.9 “.....efficient, effective investments and development initiatives while we maintain a strong commitment to our cultural, historic and natural resources.”

4.10 “.....efficient, effective investments and development initiatives that provides a wide range of employment opportunities with adequate and equitable wages for those able and willing to work.”

4.11 “.....investments and development initiatives responsive to the values and needs of citizens.”

4.12 “A sustainable, prosperous, expanding and globally competitive economy.....”

4.13 “An innovative, sustainable, prosperous and globally competitive economy realized through efficient, effective, cost/beneficial investments[~~and~~]; measurable, trackable development initiatives; and interdependent entrepreneurialship that leverages knowledge, technology, and the strengths of our unique values.”

4.14 “.....competitive economy realized through efficient, effective and equitable investments.....”

4.15 “.....investments and development initiatives compatible with the environment.”

4.16 “A [~~sustainable,~~]prosperous and globally competitive economy realized through efficient, effective and sustainable investments and development initiatives.”

4.17 “.....initiatives and supported by an educated citizenry and skilled domestic workforce.”

4.18 “A sustainable, prosperous and globally competitive economy realized through the sound management of our natural resources, efficient, effective investments and development initiatives.”

4.19 “An environmentally sustainable, prosperous and globally competitive economy realized through efficient, effective investments in human capital and progressive economic development initiatives.”

4.20 “.....and development initiatives based upon principles of individual initiative.”

## Responses to Vision Statement Survey

5. A clean, beautiful, enjoyable environment made possible by cooperative efforts to protect and conserve our land, air, water, forests and wildlife.

- 5.1 “.....protect and conserve our land, air, water, [~~forests and wildlife~~]and biological diversity.”
- 5.2 “.....enjoyable environment [~~made possible by~~]through cooperative efforts.....”
- 5.3 “A clean, [~~beautiful, enjoyable~~]healthy (or healthful) environment made possible.....”
- 5.4 “.....to protect, preserve, and conserve our land, air, water, [~~forests~~]and wildlife.”
- 5.5 “.....efforts to develop, protect and conserve our land, air, water, forests and wildlife.”
- 5.6 “.....environment made possible by the cooperative efforts [~~to~~]of all who will collectively protect and conserve our land, air, water, forests and wildlife.”
- 5.7 “.....our land, air, water, forests, [~~and~~]wildlife, and our historic and cultural landmarks.”
- 5.8 “A clean, beautiful, enjoyable and sustainable environment made possible by cooperative.....”
- 5.9 “.....to protect and conserve our heritage and culture, our land, air, water, forests and wildlife.”
- 5.10 “.....cooperative efforts to protect and conserve our people, land, air, water, forests and wildlife.”
- 5.11 “.....efforts to protect[~~and~~], conserve and develop our [~~land, air, water, forests and wildlife~~]natural resources and cultural assets.”
- 5.12 “.....conserve our land, air, water, forests and wildlife in ecological and fiscally responsible ways.”
- 5.13 “A clean, beautiful, enjoyable, biologically-diverse environment made possible by cooperative efforts.....”
- 5.14 “.....environment made possible by cooperative efforts to protect, enhance and conserve our land, air, water, forests, [~~and~~]wildlife, and natural resources.”

## Responses to Vision Statement Survey

6. Open, honest, accountable, participatory, efficient and effective government at all levels.
- 6.1 “.....government at all levels of legislative, executive and judicial power.”
- 6.2 “A government that is o[O]pen, honest, accountable, participatory, efficient and effective [government]at all levels.”
- 6.3 “.....effective government at all levels, as evidenced by periodic public and media report cards.”
- 6.4 “[~~Open, h~~]Honest, accountable, participatory, efficient and effective government at all levels.”  
 (“Open” is redundant with “participatory.”)
- 6.5 “.....effective government at all levels who will address their local needs to ensure that the shared vision becomes a true vision.”
- 6.6 “.....effective government at all levels promoting equal opportunity and assisting disadvantaged citizens to meet their basic needs.”
- 6.7 “Non-intrusive, o[O]pen, honest, accountable, participatory, efficient[—and], effective and knowledgeable government at all levels.”
- 6.8 “[~~Open, honest, accountable, participatory, e~~]Efficient and effective government accountable at all levels driven by involved citizens and taxpayers’ needs.”
- 6.9 “.....effective government at all levels for all Kentuckians.”

## Responses to Vision Statement Survey

### 7. Other Suggestions:

7.1 Needs a reference to our forward thinking philosophy, something like “we will embrace or accept the challenge of the future” or “future challenges” as opportunities to define our character.

7.2 “We, the people of the Commonwealth of Kentucky, are dedicated to a vision of our state: a vision of healthy and productive citizens with respect for one another; of nurturing families and communities; of educational excellence sustained by a culture of lifelong learning; of an economy which competes vigorously in the interest of all Kentuckians; of environmental stewardship worthy of the state’s natural abundance; and of government of integrity and innovation, which aspires to, and inspires, the fulfillment of our potential as individuals, as communities, and as a commonwealth.”

7.3 The mission statement should be translated to a 4th-grade reading level.

7.4 Needs a statement about a balance between rural and urban life with respect for the importance of each.

7.5 “The vision statement should be short, succinct and able to be repeated in one breath. It should be more pro-active and stand on its own whether or not it is used with the guiding principles, something like the following: To work together to enable every Kentuckian to have lifelong opportunities to be a productive citizen, while enhancing a quality of life that makes working and living in our Commonwealth worthwhile.”

7.6 “The Vision Statement has nothing to say about health and medical care, since this is another area in which Kentucky lags according to many indicators, such as: A system of quality health care services and institutions that are physically and financially accessible to all citizens of the Commonwealth.”

7.7 “Thoughts - something on preservation of our human and historical resources?”

7.8 “The people of the Commonwealth of Kentucky share a vision for safe, healthy communities; a sustainable, competitive economy; and a clean environment with open, honest, accountable, participatory, efficient and effective government.”

7.9 “A line as follows should be in the statement: “.....regardless of race, creed or sex.....”

7.10 Shorten the vision to highlights and briefly state so all Kentuckians can understand: “We the people of the Commonwealth of Kentucky share a vision for the future of Kentucky: a vision that unites us in common purpose and builds on the strengths of our heritage. We envision a Kentucky recognized by the world for community, a globally competitive economy, and a clean, beautiful, and enjoyable environment.”

7.11 “We the people of the Commonwealth of Kentucky envision a Kentucky recognized by the world as home to: safe, healthy communities, a quality system of lifelong learning opportunities, a sustainable, prosperous and globally competitive economy, a clean, beautiful, enjoyable environment, and efficient and effective government at all levels.”

7.12 A vision statement becomes less effective as the length increases. It should be concise, be embraceable by its audience, be absorbed, shared and articulated by everyone. “Kentucky, a quality of life second to none.”

7.13 Add “A business community that provides high quality jobs and works cooperatively to enhance the state’s quality of life.”

7.14 Add: “A community recognized for the richness of its cultural life, as a site of stimulating intellectual exchanges, and for its vibrant arts.”

# DRAFT GOALS

## COMMUNITIES OF STRENGTH

1. The communities of Kentucky will be stable, caring places that enable citizens of all ages to lead productive, fulfilling lives.
2. Kentucky will strive to end poverty so as to alleviate its adverse consequences and debilitating effects.
3. The communities of Kentucky will help families succeed by valuing, supporting and strengthening them.
4. All Kentuckians will have access to decent, safe and affordable housing.
5. All Kentuckians will have access to affordable, high quality and comprehensive health care.
6. The communities of Kentucky will be enriched by high levels of trust and civic pride realized from broad participation in their development.
7. The communities of Kentucky will value all cultures, races and ethnic backgrounds, and work to end discrimination.

## A CULTURE OF LIFELONG LEARNING

8. Kentuckians of all ages will benefit from a system of lifelong learning that exemplifies excellence, values knowledge and enables prosperity and productivity.
9. Kentucky's children will enjoy equal opportunity to gain internationally competitive academic training.
10. Kentucky's children will come to school ready and able to learn.
11. Kentucky's children will benefit from safe, stable learning environments.
12. Kentucky's schools will promote partnerships with parents to promote the social, emotional and academic development of children.
13. Kentuckians will enjoy enriching opportunities to appreciate and participate in the arts and humanities.

## A PROSPEROUS ECONOMY

14. Kentucky will achieve diversified long-term development that stresses competitiveness and a rising standard of living for all citizens while maintaining a quality environment.
15. Kentucky will participate fully in an integrated global economy that transcends regional and national borders.
16. Kentucky will develop a strong farm economy through diversification, strong internal networks and competitive value-added industries.
17. Kentucky will construct and maintain a physical infrastructure to support and sustain economic development and a high quality of life.
18. Kentucky will build a state-of-the-art technological infrastructure that complements its learning culture and bolsters its competitive position in the world economy.
19. Kentucky will establish a fair, competitive and responsible fiscal structure to enable development of the full potential of individuals, enterprises and communities.

## ENVIRONMENTAL INTEGRITY

20. Kentucky will protect and enhance its environment through the conservation and preservation of its natural resources.
21. Individual and corporate citizens of the Commonwealth will reduce waste through the wise use and recycling of resources.
22. The communities of Kentucky will foster a high level of environmental consciousness.

## ACCOUNTABLE GOVERNMENT

23. Kentucky's state and local governments will be open, accountable and participatory.
24. Kentucky will ensure a fair and equitable system of justice that deters crime.
25. Every facet of the work of government, from our learning system to our strategies for development, will be fully accountable to the citizens of the Commonwealth.

# DRAFT BENCHMARKS

1. THE COMMUNITIES OF KENTUCKY WILL BE STABLE, CARING PLACES THAT ENABLE CITIZENS OF ALL AGES TO LEAD PRODUCTIVE, FULFILLING LIVES.
  - 1.1. Percentage of elderly in long-term care.
  - 1.2. Rates of utilization of home-health services for the elderly.
  - 1.3. Availability of public transportation, access to a vehicle.
  - 1.4. Percentage of elderly receiving state services who are living independently or with community-based assistance as compared with those supported in nursing facilities.
  - 1.5. Availability index of adult day care programs and their effectiveness in assisted living initiatives.
  - 1.6. Percentage of people who feel safe in their communities.
  - 1.7. Percentage of public facilities that are handicapped accessible.
  - 1.8. Measures of how long people live in their communities.
  - 1.9. Percentage of people who feel they can rely on another person in their community for assistance.
2. KENTUCKY WILL STRIVE TO END POVERTY SO AS TO ALLEVIATE ITS ADVERSE CONSEQUENCES AND DEBILITATING EFFECTS.
  - 2.1. Percentage of children/elderly living in poverty.
  - 2.2. Overall poverty level for state population with rural/urban and minorities breakdowns.
3. THE COMMUNITIES OF KENTUCKY WILL HELP FAMILIES SUCCEED BY VALUING, SUPPORTING AND STRENGTHENING THEM.
  - 3.1. Percentage of divorces involving children.
  - 3.2. Percentage of single-parent families.
  - 3.3. Number/percentage of children in foster care.
  - 3.4. Percentage of children reported as abused and/or neglected.
  - 3.5. Teen pregnancy rate.
  - 3.6. Percentage of child support collected.
  - 3.7. Percentage of children living in families where at least one parent has a high school diploma or equivalency.
4. ALL KENTUCKIANS WILL HAVE ACCESS TO DECENT, SAFE AND AFFORDABLE HOUSING.
  - 4.1. Homeless individuals as a percentage of Kentucky's population.
  - 4.2. Home ownership rate.
  - 4.3. Housing affordability index and/or first-time home buyer Housing Affordability Index.
  - 4.4. Housing safety and/or "decency" index.
  - 4.5. Percentage of low-income homes with severe physical problems.
  - 4.6. Increase in housing-related services such as; assisted living for special needs populations (elderly, disabled, AIDs victims; homelessness prevention services.)

# DRAFT BENCHMARKS

5. ALL KENTUCKIANS WILL HAVE ACCESS TO AFFORDABLE, HIGH QUALITY AND COMPREHENSIVE HEALTH CARE.
  - 5.1. Percentage of the population who are overweight.
  - 5.2. Percentage of the population with health care insurance.
  - 5.3. Number of work-related injuries (workers' compensation).
  - 5.4. Percentage of women who receive early prenatal care.
  - 5.5. Doctor/population ratios by urban and rural designations.
  - 5.6. Percentage of children who are adequately immunized (2-year-olds).
  - 5.7. Infant mortality rate.
  - 5.8. Percentage of low birthweight infants.
  - 5.9. Infectious disease rate (AIDs, tuberculosis, hepatitis, and sexually-transmitted diseases).
  - 5.10. Alcohol and drug abuse rates.
  - 5.11. Number of cancer cases.
  - 5.12. Death rate from stroke.
  - 5.13. Death rate from chronic obstructive pulmonary disease.
  - 5.14. Death rate from coronary heart disease.
  - 5.15. Life expectancy compared to national average - regional breakdowns.
  - 5.16. State health care costs compared to national average.
6. THE COMMUNITIES OF KENTUCKY WILL BE ENRICHED BY HIGH LEVELS OF TRUST AND CIVIC PRIDE REALIZED FROM BROAD PARTICIPATION IN THEIR DEVELOPMENT.
  - 6.1. Percentage of population that volunteers for community activities.
  - 6.2. Percentage who make charitable contributions to civic organizations.
  - 6.3. Percentage of population belonging to a civic group, neighborhood organizations.
  - 6.4. Percentage of population with civic pride.
7. THE COMMUNITIES OF KENTUCKY WILL VALUE ALL CULTURES, RACES AND ETHNIC BACKGROUNDS, AND WORK TO END DISCRIMINATION.
  - 7.1. Number of discrimination complaints filed, civil rights complaints, hate crimes, and what percent were resolved through the appropriate channels.
  - 7.2. Percentage of elected officials from minority groups/percentage of women.
  - 7.3. Number of minorities/women who hold positions of tenure in state universities.
  - 7.4. Number of minority-owned businesses and access to loans.
  - 7.5. Employment status of minorities, women, disabled in state government and institutions, salary gaps, state contracts with minorities and women.
  - 7.6. Number of sexual harassment complaints, domestic violence, protective orders.
  - 7.7. Comparison between men and women (and minorities) in various job categories, pay scales (overall figure or index for comparison).
  - 7.8. Number of visually impaired /disabled persons working in Kentucky.
  - 7.9. Comparison between income levels for individuals with disabilities and state averages.

# DRAFT BENCHMARKS

8. KENTUCKIANS OF ALL AGES WILL BENEFIT FROM A SYSTEM OF LIFELONG LEARNING THAT EXEMPLIFIES EXCELLENCE, VALUES KNOWLEDGE AND FACILITATES PROSPERITY AND PRODUCTIVITY.
  - 8.1. Percentage of high school graduates having or pursuing advanced training, apprenticeships or higher education.
  - 8.2. Percentage of businesses offering employee training - remedial academic training, job skills training, personal enhancement, employer-sponsored tuition assistance programs or college coursework at the workplace.
  - 8.3. High School retention and graduation rates.
  - 8.4. Labor force participation rate for adult Kentuckians.
  - 8.5. Percentage of Kentuckians taking professional licensing exams who meet established skill standards (two-year and four-year institutions).
  - 8.6. Percentage of high school dropouts attaining GED certificates.
  - 8.7. Number of public-private partnerships between businesses and schools to perform workforce training.
  - 8.8. Graduation rates - vocational/technical schools, community colleges and universities, and non-traditional students.
  - 8.9. Cost of college tuition relative to family income.
  - 8.10. Percentage of adult population with a high school diploma or GED.
  - 8.11. Employers' satisfaction with the quality of their employees, recent hires.
  - 8.12. Percentage of dislocated workers not gaining employment who enter job specific retraining programs within six months of dislocation.
  - 8.13. Teacher certification levels.
9. KENTUCKY'S CHILDREN WILL ENJOY EQUAL OPPORTUNITY TO GAIN INTERNATIONALLY COMPETITIVE ACADEMIC TRAINING.
  - 9.1. Use of technology in the delivery of instruction.
  - 9.2. Competence of school children using computer technology.
  - 9.3. Comparison between Kentucky graduation standards and requirements and international standards.
  - 9.4. Achievement test scores (CTBS, CAT, ACT, SAT scores).
  - 9.5. Performance test scores (KIRIS, NAEP, The Advance Placement tests).
  - 9.6. Pupil/teacher ratio at each school level, by region, by student demographics.
  - 9.7. Department of Education's successful transition rate to post-high school experiences.
10. KENTUCKY'S CHILDREN WILL COME TO SCHOOL READY AND ABLE TO LEARN.
  - 10.1. Percentage of parents needing child care who are satisfied with its availability and quality.
  - 10.2. Percentage of eligible children that are enrolled in preschools.
  - 10.3. Percentage of children who have healthy diets.
  - 10.4. Percentage of children with untreated health problems, uncorrected vision/hearing.
  - 10.5. Percentage of at-risk children enrolled in a developmentally appropriate preschool program.
  - 10.6. Percentage of Kentucky licensed childcare centers that meet National Association for Education of young Children Accreditation.

# DRAFT BENCHMARKS

11. KENTUCKY'S CHILDREN WILL BENEFIT FROM SAFE, STABLE, LEARNING ENVIRONMENTS.
  - 11.1. Percentage of children who used alcohol or illegal drugs (breakdown by age group/time horizon).
  - 11.2. Incidence of juvenile violence in schools.
  - 11.3. Involvement in violence as a victim or perpetrator to include child abuse, suicide, homicide, arrests for violent crime.
  - 11.4. Number of suspensions /expulsions.
12. KENTUCKY'S SCHOOLS WILL PROMOTE PARTNERSHIPS WITH PARENTS TO PROMOTE THE SOCIAL, EMOTIONAL AND ACADEMIC DEVELOPMENT OF CHILDREN.
  - 12.1. Number of parents who participate in the election for school council parent members.
  - 12.2. Number of parents participating in meetings with teacher(s).
  - 12.3. Percentage of parents volunteering time for school-related activities.
  - 12.4. Amount of time provided for homework.
  - 12.5. Percentage of parents who read to students.
13. KENTUCKIANS WILL ENJOY ENRICHING OPPORTUNITIES TO APPRECIATE AND PARTICIPATE IN THE ARTS AND HUMANITIES.
  - 13.1. Number of cultural events sponsored by various entities.
  - 13.2. Number of county plans that include cultural organizations.
  - 13.3. Percentage of population using libraries (general library statistics).
  - 13.4. Percentage of population benefiting from and having access to cultural opportunities.
14. KENTUCKY WILL HAVE LONG-TERM, DIVERSIFIED ECONOMIC DEVELOPMENT THAT STRESSES COMPETITIVENESS AND A RISING STANDARD OF LIVING WHILE MAINTAINING A QUALITY ENVIRONMENT.
  - 14.1. An index or measurement of economic diversity.
  - 14.2. Kentucky median income as a percentage of U.S. median income.
  - 14.3. Kentucky's worker productivity relative to the U.S. average.
  - 14.4. Kentucky's utilities costs relative to the national average.
  - 14.5. Value-added manufacturing as a percentage of total industry employment/total manufacturing sales.
  - 14.6. Percentage of high wage companies in the state (defined as companies paying wages that exceed the state/regional average).
  - 14.7. Rate of business closings.
  - 14.8. Percentage change in number of new companies.
  - 14.9. Percentage growth in employment at new firms.
  - 14.10. Average annual pay growth for Kentucky workers.
  - 14.11. Rural/urban disparity index.

# DRAFT BENCHMARKS

15. KENTUCKY WILL PARTICIPATE FULLY IN AN INTEGRATED GLOBAL ECONOMY THAT TRANSCENDS REGIONAL AND NATIONAL BORDERS.
  - 15.1. Kentucky's exports as a percentage of GSP.
  - 15.2. Kentucky's exports as a percentage of U.S. exports.
  - 15.3. Percentage of Kentucky manufacturing that is exported.
  - 15.4. Number of students seeking majors or minors in foreign languages, international relations, and international business studies.
  - 15.5. Percentage of Kentuckians who have lived, worked or studied in another country or hosted someone from another country.
  - 15.6. Number of Kentucky businesses that export.
  - 15.7. Number of companies with ISO9000 certification.
16. KENTUCKY WILL DEVELOP A STRONG FARM ECONOMY THROUGH DIVERSIFICATION, INTERNAL NETWORKS AND COMPETITIVE VALUE-ADDED INDUSTRIES.
  - 16.1. Number of farm co-operatives, or networks.
  - 16.2. Number of small farms.
  - 16.3. Number of farmer networks, direct sales.
  - 16.4. Net income for small farms.
  - 16.5. Measure the diversity of agricultural production.
  - 16.6. Annual growth of Kentucky's food processing industry.
  - 16.7. Value added by Kentucky food manufacturers.
  - 16.8. Proportion of farm income that remains as Kentucky family income.
  - 16.9. Proportion of the state's food produced in locally.
  - 16.10. Number of new and expanded "home grown" agricultural businesses.
  - 16.11. Public awareness of local agricultural production.
17. KENTUCKY WILL DEVELOP A PHYSICAL INFRASTRUCTURE TO SUPPORT AND SUSTAIN ECONOMIC DEVELOPMENT AND A HIGH QUALITY OF LIFE.
  - 17.1. Percentage of population with access to adequate water and sewage treatment and waste facilities.
  - 17.2. Percentage of interstate highways in "fair" or better condition.
  - 17.3. Percentage of state and other local roads in "fair" or better condition.
  - 17.4. Percentage of Kentucky bridges "structurally" or "functionally" deficient.
  - 17.5. Percentage increase in passenger boardings at Kentucky commercial airports.
  - 17.6. Percentage increase in tons of freight handled at Kentucky commercial airports, riverports.
  - 17.7. Number of individuals in need of public transportation.

# DRAFT BENCHMARKS

18. KENTUCKY WILL DEVELOP A STATE -OF-THE-ART TECHNOLOGICAL INFRASTRUCTURE THAT COMPLEMENTS ITS LEARNING CULTURE AND BOLSTERS ITS COMPETITIVE POSITION IN THE WORLD ECONOMY.
  - 18.1. Level of access to electronic communication technology.
  - 18.2. Households with personal computers.
  - 18.3. Percentage of libraries offering free access to on-line services.
  - 18.4. Percentage of counties with local call access to on-line services (DIS).
  - 18.5. Kentucky's rank in communications technology.
  - 18.6. Kentucky's national ranking in federal research and development funding per capita.
  - 18.7. Kentucky's national ranking in private research and development funding per capita.
  - 18.8. Kentucky's ranking in patents issued per capita.
19. KENTUCKY WILL ESTABLISH A FAIR, COMPETITIVE AND RESPONSIBLE FISCAL STRUCTURE TO ENABLE THE DEVELOPMENT OF THE FULL POTENTIAL OF INDIVIDUALS, ENTERPRISES AND COMMUNITIES.
  - 19.1. Venture capital invested per capita.
  - 19.2. State appropriation-supported bond rating (Standard and Poor's).
  - 19.3. Percentage of Kentuckians who believe they get their money's worth from their state and local taxes.
20. KENTUCKY WILL PROTECT AND ENHANCE ITS ENVIRONMENT THROUGH THE CONSERVATION AND PRESERVATION OF ITS NATURAL RESOURCES.
  - 20.1. Percentage of monitored wells showing groundwater contamination.
  - 20.2. Measures of air quality and ozone levels.
  - 20.3. Measures of water quality - groundwater, surface, drinking water.
  - 20.4. Healthy terrestrial ecosystems.
  - 20.5. Soil erosion per acre of cropland.
  - 20.6. Number of protected natural areas.
  - 20.7. Accurate percentage and location of forestland per county, physiographic region, and river basins.
  - 20.8. Number, type and location of urban forestry programs.
  - 20.9. Safe indoor environments.
  - 20.10. Food safety.
21. INDIVIDUAL AND CORPORATE CITIZENS OF THE COMMONWEALTH WILL STRIVE TO REDUCE WASTE THROUGH THE WISE USE AND RECYCLING OF RESOURCES.
  - 21.1. Solid waste produced and recycled - waste produced (million tons), waste recycled (million tons).
  - 21.2. Percentage of Kentucky corporations/businesses with recycling programs.
  - 21.3. Highway liter collected (bags collected per mile).
  - 21.4. Number of Superfund sites.
  - 21.5. Hazardous waste (in metric tons) generated per 1,000 population.

# DRAFT BENCHMARKS

22. THE COMMUNITIES OF KENTUCKY WILL HAVE A HIGH LEVEL OF ENVIRONMENTAL CONSCIOUSNESS.
  - 22.1. Average annual energy use per person.
  - 22.2. Total water use (billion gallons per day).
  - 22.3. Number of community conservation or environmental education programs.
23. KENTUCKY'S STATE AND LOCAL GOVERNMENTS WILL BE OPEN, ACCOUNTABLE AND PARTICIPATORY.
  - 23.1. Percentage of registered voters/percentage who vote.
  - 23.2. Number of violation of open meetings/open records laws.
  - 23.3. Number of contested political races.
  - 23.4. Amount of campaign contributions from small contributors.
  - 23.5. Number of local governments and school boards that televise their meetings.
  - 23.6. Percentage of citizens who say they have attended a fiscal court, city council, or school board meeting in the last year.
  - 23.7. Percentage who know their political officials, state and local.
24. KENTUCKY WILL HAVE A FAIR AND EQUITABLE SYSTEM OF JUSTICE THAT DETERS CRIME.
  - 24.1. Percentage of prison terms served (average prison time served in Kentucky compared to national figures).
  - 24.2. Availability index of competent legal care.
  - 24.3. Availability of public defender services.
  - 24.4. Number of disciplinary hearings of judges and attorneys.
  - 24.5. Violent and property crime rate.
  - 24.6. Percentage of victims receiving restitution.
  - 24.7. Accreditation scores for Kentucky prisons, jails and juvenile facilities.
  - 24.8. Average caseload of public defenders in Kentucky compared to National Legal Aide and Defender Association (NLADA) - breakdowns by minorities/women.
  - 24.9. Restitution statistics - percentage of orders and percentage of compliance.
  - 24.10. Felony recidivism rate in Kentucky v. nationally.
  - 24.11. Race-based statistics - percentage of cases first time paroled by crime type; average length of first time parole deferment by crime type.
  - 24.12. Reduction in the number of inmates.
25. EVERY FACET OF THE WORK OF GOVERNMENT, FROM OUR LEARNING SYSTEM TO OUR STRATEGIES FOR DEVELOPMENT, WILL BE FULLY ACCOUNTABLE TO THE CITIZENS OF THE COMMONWEALTH.
  - 25.1. Adoption of accountability standards by the General Assembly and executive agencies.
  - 25.2. Progress toward meeting established standards of accountability.
  - 25.3. Percent of state and local public agencies that use performance-based budgeting.
  - 25.4. Percentage of state government contract applicants satisfied with the fairness of the award system.
  - 25.5. Percent of Kentuckians who think the state's judicial system is fair.